

- c. The team does not feel the student will be successful at the next level based on collected data and discussions.
- 2. A Multidisciplinary Evaluation may be recommended by the team, the parent or the teacher to gather more data for appropriate decision making.
- 3. Retention may be recommended due to a student’s attendance record and according to district policy.
- 4. A mutual agreement between the parent and school for a student’s retention may occur in the following situations:
 - a. International students whose parents desire retention so they might better fit into their home school when they return to their country.
 - b. A late arrival in the school year where concerns arise about probable success at the next level. The records from the student’s prior school will be used to assist in the final determination.

When attendance is **not** the primary reason for retention consideration, the school team will make a recommendation on retention; however, the final decision on retention ultimately rests with the parent.

GRADES 6-8

Middle school students who fail two (2) academic subjects (lang. arts, reading, math, science or social studies) for the academic year, are not eligible for promotion unless they retake one (1) of the failures and successfully pass it in an approved summer school. If such a program is not available, then a tutoring program by a certified teacher may be approved by the principal. Academic subjects must be retaken in the following sequence: language arts and/or math, reading, science, and/or social studies as recommended by the principal.

Middle school students who fail three (3) academic subjects for the academic year are not eligible for promotion unless they retake two (2) of the failures and successfully pass them in an approved summer school. If such a program is not available, then a tutoring program by a certified teacher may be approved by the principal. Academic subjects must be retaken in the following sequence: language arts and/or math, reading, science, and/or social studies as recommended by the principal.

Middle school students who fail four (4) academic subjects for the academic year will be retained.

The requirements for the promotion of educationally handicapped students shall be set forth in the student's individual education program. Completion of those specialized requirements shall qualify the student for promotion. An approved program may include summer school or approved tutoring program by a certified teacher.

Prior to a final recommendation for retention intervention strategies will be implemented and documented to help establish the clear need for retention.

Intervention Practices

When a student begins to experience difficulty in achieving passing levels in the academic core subjects in the middle school, intervention will be activated. Interventions will constitute the following:

1. Parents are provided with regular reports in the following format: Parents receive progress reports at the mid-point of each marking period. This report provides an indication of student progress as it relates to achievement during that given grade report period. Parents of students earning a D or F will receive a progress report via U.S. mail.
2. Teacher's phone numbers are provided for parents via the middle school newsletter in order to promote easy communication between parents and teachers.
3. Middle school team teachers are assigned a daily team planning period during which time they can be contacted via phone by parents or during which time team teachers can contact parents.
4. Guidance counselors meet with every student who received a poor progress report that may negatively impact promotion during each marking period.
5. Report card grades are coded to reflect the reason for poor grades. Parents, staff, and student are encouraged to work collaboratively to address deficiencies.
6. At the end of the third marking period, each student in danger of failing will receive a written notice of potential failure. This notice is mailed to the parent(s).
7. At the end of the school year, guidance counselors contact parents by letter and follow up with a phone call to each student who is failing. Information regarding summer school or private tutoring is discussed/shared with parents.

GRADES 9 - 12

Academic Requirements

1. A minimum of 23.5 units will be required for graduation. Graduation units will be earned by demonstrating competency in various required and elective courses.

2. Minimum subject requirements for graduation from Moon Area High School include:

English	4 units	Social Studies	4 units
Mathematics	3 units	Science	3 units
Physical Education	2 units	Health	½ unit
Computer S	½ unit	Arts & Humanities	2 units
Electives	4.5 units		

*Courses in the following curriculum areas will satisfy the Arts & Humanities requirement.

Art	Family and Consumer Sciences
Music	Foreign Language
Technology Education	English and Social Studies non-required courses

**Courses taken at Parkway West would satisfy all elective requirements and may be used to meet English, Science and Math requirements.

3. Advancement from grade level to the next higher grade will be based on units earned as follows: Twenty-eight (28) units possible; seven (7) per academic year.

5 units required for Grade 10 placement
 11 units required for Grade 11 placement
 17 units required for Grade 12 placement

Additional Requirements

1. *Graduation Project* - The graduation project will be undertaken in grade twelve (12) as a component of the student’s English course and must be satisfactorily completed before a student will be awarded a diploma from Moon Area High School. The graduation project will require the student to display interdisciplinary knowledge and demonstrate:

a. The ability to comprehend, analyze, synthesize and evaluate information.

- b. The ability to communicate knowledge and understanding of the project’s content.
- c. The ability to present the completed project to a panel.

2. *Foreign Language* - Prior to graduation from Moon Area High School, every student shall demonstrate the ability to converse in at least one language in addition to English, including the student’s native language if other than English. This requirement applies only to students who enter first grade in the school years following the year in which the district submits its initial Strategic Plan. (Beginning with Class of 2011)

Options For Earning Graduation Units

Course Completion - The satisfactory completion of selected courses as determined by the principal and counselor in consultation with the course teacher.

Assessment - Regularly enrolled students may earn graduation units through successful completion of assessments, tests, projects, or other measures, regardless of the instructional time spent under procedures and policies established by the Superintendent and approved by the Board of Education.

Higher Education Course - The following provisions apply to achievement of high school graduation units in higher education courses:

1. High school students enrolled in an accredited institution of higher learning may, with the prior approval of the principal, earn high school graduation units by passing courses when all of the following conditions are met:
 - a. The college level course is recognized as a credit-earning course.
 - b. The student satisfactorily completes the course.
 - c. The official record of the college course completion has been submitted by the institution of higher learning to the principal of Moon Area High School.
2. Students may leave Moon Area High School prior to their senior year and attend accredited institutions of higher education on a full-time basis with the approval of the high school principal and under the procedures and policies established by the Superintendent and approved by the Board of Education. A Moon Area High School diploma will be awarded to those students upon successful completion of our graduation requirements.