



COMPREHENSIVE PLAN

May 10, 2021

Revised Comprehensive Plan Timeline



Comprehensive Plan



MISSION

Moon Area School District, in partnership with the community, is dedicated to educating every individual in a respectful, safe, enriching environment through a challenging, comprehensive approach that inspires excellence, lifelong learning, and responsibility.

VISION

With purpose, innovation, and excellence, we guide and develop students by providing quality experiences that enhance their character intellectually and personally, preparing them to become lifelong learners for an ever-changing society.



Our Shared Values

- Learning is a lifelong process.
- The education of our youth is the most valuable investment for our future success.
- Every person is unique and has intrinsic worth.
- Honest, open, and on-going communication promotes trust and mutual understanding.
- Relevance is an important catalyst for learning.
- Higher expectations promote greater achievement.
- Education is a shared responsibility of the student, school, family, and community.
- Essential elements to the educational process include confidence, competence, respect, and cooperation.

Steering Committee



PARENTS

COMMUNITY MEMBERS

LOCAL BUSINESS REPRESENTATIVES

TEACHERS

EDUCATIONAL SPECIALISTS

ADMINISTRATORS



Overarching Goals

COMPREHENSIVE CURRICULUM MODEL

Using Pennsylvania's voluntary model curriculum platform, MASD will align a **comprehensive (K-12) curriculum model** that increases student achievement and growth among all students. Protocols and procedures will be cohesively in place to identify and respond to curricular and student needs.

CULTURE OF DATA

MASD will use data from local and state metrics to identify, allocate, deploy, and assess supports to **reduce gaps among students**. Achieve 100% participation in the data-driven processes established for implementation and monitoring.



Action Plans

COMPREHENSIVE CURRICULUM MODEL

- Mathematics
- English Language Arts
- Career Standards
- Protocols for all content areas

CULTURE OF DATA

- Assessment Calendar
- Comprehensive and systematic use of state and local achievement and growth data
- Data meetings
- Enhanced Communication for Families and the Community

State Required Plans



Academic Standards and Assessment Requirements (Chapter 4)

- Assurances for rigorous academic standards and assessments
 - Improvement of student achievement
 - Provide parents and community members a measure by which school performance can be determined
- Assurances for written curriculum framework
 - Aligned to PA Academic Standards
 - Processes for updating curriculum
 - Access to curriculum and instructional materials

State Required Plans



Professional Development Plan (Act 48)

- Curriculum Revisions and Mapping
 - Envision Math
 - Heggerty Phonemic Awareness
- Using data to make informed instructional decisions
- Mental health: barriers to learning and strategies to assist with challenges
- Positive Behavioral Interventions and Supports (PBIS)
- Diversity, Inclusive practices, Racial bias and sensitivity, Equity

State Required Plans



Induction Plan (Chapter 49)

- First year teachers and long-term substitutes (45 days or more) have mentors and attend monthly induction meetings
 - Second year teachers have mentors and attend monthly induction meetings
 - Third year teachers engage in a book study, collaboration, reflection
- Induction meeting topics include
 - Standards Aligned System
 - Assessment & Data Analysis
 - Technology
 - School Safety
 - Special Education
 - Finance
 - Human Resources
 - Public Relations

State Required Plans



Special Education Plan Assurances

- Child Find Notice
- Gifted Education
- Identification Process
 - Screening
 - MATRIX
- Programs provide opportunity for acceleration and/or enrichment depending upon student needs

State Required Plans



Student Services Assurances (Chapter 12)

- Districts must indicate compliance to regulations through implementation of policies and procedures related to the following:
 - School Safety and Violence Prevention
 - Bullying Prevention
 - Counseling Services
 - Security-related technology
 - School-wide positive behavioral programs



Approval Process

- School Board presentation
- 28-day public inspection period
- Board approval and affirmation statement
- Superintendent's electronic signature
- Submit all required plans to the PA Department of Education (PDE) no later than November 30, 2021